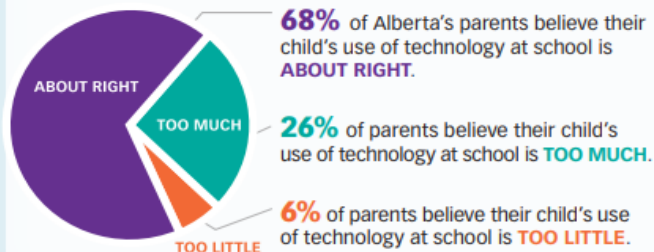


## CONNECTED OR DISCONNECTED?

**Growing Up Digital (GUD) Alberta** is a 10-year, collaborative research project that examines perspectives on digital technology, health and learning. The current phase of study involved collecting data from parents and grandparents.

### In the classroom



“ I think schools and parents play an equal role in developing good habits with technology. ”

— Alberta parent

THE LATEST INFOGRAPHIC FROM THE ATA NEWS!

## PROFESSIONAL ENGAGEMENT – LEARNING FROM EACH OTHER

by Deneen Zielke

Teaching is a unique profession. We often work in solitude away from our colleagues while constantly engaged in very similar situations with a wide range of individuals. I think this is one reason why we value opportunities to connect and collaborate at events such as our annual convention.

Sharing concerns, best practices, and new ideas with colleagues is extremely beneficial. We learn that our experiences are not unique and that we are in fact often, for the most part, successfully managing the very complex and demanding

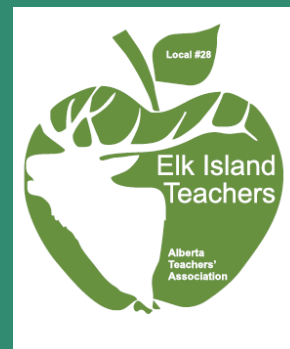
situations in which we often find ourselves. As we all strive to improve our practice, having time to attend pertinent and timely sessions, share insights with others, and apply this knowledge to our classrooms, is invaluable.

Convention is a time for reflection, planning, and learning. Keynote speakers, collegial conversations, and individual sessions allow us to reflect on our practice, our students, and our year so far. These reflections lead to a focus on areas we want to address and allow us to choose sessions that

(continued on page 2)

## THE BUGLER

ATA Local #28



February 2018

TEACHERS SUPPORTING TEACHERS



### Social Justice Book Club

Meeting update and new book announcement! *Page 5*



### Tax Time!

Find out about how to claim your School Supply Tax Credit. *Page 2*

(From the Local President continued)

pertain to our current needs. I always find many great sessions at convention that provide insight and practical applications that I can implement. In addition, I often make connections and discuss a variety of strategies to implement with teachers at my school, or in my district, that I can follow up with after convention concludes and we return to classrooms.

## TAX TIME!! USEFUL TIPS AND LINKS

by Irene Deatcher

Are you ready for it? Let us help with some reminders and advice.

### T4 SLIPS

Remember, our district no longer sends paper copies of T4s. Get yours online by visiting Employee Self Service (ESS) – there is a link (under 'Staff Quick Links') on the [main EIPS page](#).

If you are doing this from home, you will be directed to a system login page. Your username (firstname.lastname but with EDUC/ in front) and

password should be the same as what you normally use to login to computers at school.

When you get to the ESS site, you will have to login to your account – for this you will need your employee ID number. There is a 'forgot password' option if needed.

Once you have accessed your account, the side bar will display a 'T4 Reprint' option. Clicking that allows you to select your previous and current T4 information.

### SCHOOL SUPPLY TAX CREDIT

Did you save your receipts for classroom purchases so that you could make a claim for the [School Supply Tax Credit](#)? That was only the FIRST step. Now you have some paperwork to do before you submit your tax information.

Everything is available on [Staff Connect](#). Once you have logged into the site, you can visit the Division Documents tab and search for the forms by name (document names are in italics and underlined). The information below comes from the [EIPS Eligible](#)

[Educator School Supply Tax Credit Process document](#) on Staff Connect:

You will need to complete 2 separate forms (both available on Staff Connect): the [Eligible Educator School Supply Tax Credit Letter Template](#) AND the [Eligible Expense Summary Report](#) (in spreadsheet format).

The [Eligible Educator School Supply Tax Credit Letter Template](#) must be filled in by your principal. The principal's role is to ensure that the purchases qualify, that the

transactions were in the correct time frame, and that the purchases were not already

reimbursed though the school or fundraising. It would be helpful to give your principal a copy of the [EIPS Eligible Educator School Supply Tax Credit Process document](#) when having the letter (certification) completed.

In order to complete the letter, your principal will also need your completed [Eligible Expense Summary Report](#) along with a copy of the receipts. \*\*\*Note:

(continued on page 3)



(Tax Time continued)

keep the original receipts  
**YOURSELF!**

When filling in the Eligible Expense Summary Report, you will have to separate the item costs from the GST for each purchase.

**Employees must keep the receipts, letter (certification) and**

**summary report on file. Elk Iguana Public Schools will NOT provide another copy.**



Although you will keep the original signed Eligible Educator School Supply Tax Credit Letter Template,

Eligible Expense Summary Report, and receipts, your school is also required to keep a copy of each of these items.

Remember: **This is a Tax Credit and therefore could be subjected to an investigation or audit by the Canada Revenue Agency.**

## CONTEST WINNERS!

by Irene Deatcher

The winners of the caption contest in the January Bugler are as follows:

First Place (wins a \$50 Amazon gift card): **"Give your students wings to fly!"** submitted by

Betty Yanitski from Salisbury Composite.

Honourable Mentions (win \$10 Tim Horton gift cards):

**"Frozen Flight"** submitted by Sherry Cameron from Westboro.

**"Ice to meet you!"** submitted by David Hay from Westboro.

Congratulations to all three winners! Thanks go out to all who participated and to the Communications Committee for helping judge the entries.



## NEW CONTEST! WILD ANIMAL ON THE LOOSE!

Hidden someplace in this issue is the name of an animal. In fact, one regular word is replaced by the animal. Don't have a cow (NOT the answer), but I'll make it worth your while!

To participate, send an email to [deatcher.ata@gmail.com](mailto:deatcher.ata@gmail.com) with the title "I found the wild animal!" In the email, include the name of the animal and the word that you believe it replaced. There will be ONLY one correct answer (even if people are creative) – I am the final judge!

All Local members who reply with the correct answer will have their names put in a draw (cut-off date will be March 15th). This month the prize is a \$50 gift card for Amazon!

Have a happy safari! Good luck!





# DIVERSITY, EQUALITY, HUMAN RIGHTS

(DEHR COMMITTEE)

by Jillian Frietag

*Diversity.* **Equality.**  
*Inclusion.* **Acceptance.**  
**LOVE.**

Five words, that for a lot of people can describe so many things. All usually depicting something or someone of an ideal nature. These words as well, would probably be used to describe an ideal class, school, community, or district.

These are the things that we all so valiantly work to achieve in our classes and in our schools. It's these traits that lead a lot of us to this profession and that keep a lot of us passionate to always keep our craft current. These traits help keep a healthy environment where we can ensure that our students and colleagues feel like they can be themselves and excel in whatever they choose to do.



As Maya Angelou said, **"It is time for parents to teach young people early on that in diversity there is beauty and there is strength."** Keeping in mind that teachers are partners alongside parents in this journey, that quote can resonate with all of us.

Last year, when Elk Island ATA local 28 participated as one of the first districts to have a float in Edmonton's Pride Parade Festival, it showed our city that we are committed to teaching about the beauty in diversity. It showed our city that our district is a safe space for our kids, and for our staff. It showed our city the power that there is in love over intolerance. It set the bar for our district and showed our students, parents, friends, and coworkers how we put the above-mentioned words into action.



This year, as we gear up for our float in the Pride Parade again, consider joining us. Join us in marching in an amazing, fun-loving, exciting, accepting, and caring environment. Show your district how big your heart is and join your colleagues in this amazing activity. For more information, send an email to [dehrcommitteelocal28@gmail.com](mailto:dehrcommitteelocal28@gmail.com).



## SOCIAL JUSTICE BOOK CLUB!!

(DEHR COMMITTEE)

by Darlene Gillis (DEHR chair)

I would like to thank my amazing colleagues who braved the cold on January 31 to participate in DEHR's first Book Club. Over hot cider at Common Ground we had thought provoking, insightful, humorous and compassionate discussion about Heather O'Neill's Lullabies for Little Criminals. I left with genuine respect for both the intellect of my colleagues and their sincere compassion for our young heroine. Although we had unique perspectives and insights, we found common ground ourselves with the understanding that, as educators, we do make a difference in the lives of our students.

We decided that Richard Wagemese's beautifully written novel, Indian Horse will be the topic of our next discussion in April. According to the National Post:

**"Indian Horse, a severe yet beautiful novel by Ojibway writer Richard Wagemese, concerns Saul Indian Horse, a former hockey star undergoing treatment for alcoholism. It demonstrates how**

**knowing your own story can heal. Author Richard Wagemese was born in 1955 on the Dalles Reserve near Kenora, Ont. In novels such as Dream Wheels (2006) and a memoir For Joshua: An Ojibway Father Teaches His Son (2002), he has continued to examine the theme of spiritual healing. However, the skill with which he tackles this subject has reached new heights.**

**Indian Horse finds the granite solidity of Wagemese's prose polished to a lustrous sheen; brisk, brief, sharp chapters propel the reader forward. He seamlessly braids together his two traditions: English literary and aboriginal oral. So audible is Saul's voice, that I heard him stop speaking whenever I closed the book."**



The tentative date for this event is Tuesday, April 17, 2018. Interested members can meet for a brief discussion before catching the early showing of this critically acclaimed movie adaptation co-produced by Clint Eastwood at Galaxy Cinemas in Sherwood Park. Watch for us on Facebook and Twitter closer to the date for event details or email us at [dehrcommitteelocal28@gmail.com](mailto:dehrcommitteelocal28@gmail.com).



## QUICK BITS

by Irene Deatcher

Browse through these 'bits' for fast facts and information for our local.

### EA VACATION

Please remember that our Executive Assistant, Lana Bilodeau, is on vacation until March 12<sup>th</sup>. Please direct any general calls/emails to our President [Deneen Zielke](#). Remember that all PD Fund requests must be sent to [Jennifer Fredeen](#).

### RETIREMENT SESSION

Are you thinking of retiring within the next 5 years or so? Mark your calendar for April 7<sup>th</sup>, 2018! Members may register by sending an email to [Jennifer.fredeen@gmail.com](mailto:Jennifer.fredeen@gmail.com) – spouses/partners may also attend. One set of workshop materials will be given to each ATA member in attendance.

The full day session will be held at Sal Comp. Lunch and beverages will be provided to all attendees.

### GSA MEETING

The following message is on the Facebook page for [Edmonton Catholic Teachers Local #54 Gay Straight Alliance – GSA](#) :

*Next Gay Straight Alliance (GSA) meeting will be on Monday, February 26<sup>th</sup>, 2018 starting at 4:30pm at Barnett House! Please check the board in the lobby for the room location.*

*We have lots to talk about and hope to see you there! All ATA teaching staff are welcome and if you are not a teacher and wondering if you can attend please send me a quick email at [abteachersga@hotmail.com](mailto:abteachersga@hotmail.com)*

*A reminder that this GSA is a Safe and Supportive Space and those in attendance agree that what is discussed and who is present will be kept private and confidential.*

### ATA SCHOLARSHIPS AND FELLOWSHIPS

The [ATA has many amazing opportunities](#) you can apply for if you are looking for funds to aid with professional development or post-secondary education.

Below are just 3 of the possibilities. Deadline for applications for these 3 opportunities is February 28, 2018.

The [ATA Doctoral Fellowships in Education](#) awards 2 people \$15 000

each when entering or attending their first year of a doctoral program in education.

The [Nadine M. Thomas Graduate Research Bursary](#) presents \$5000 to one member who is enrolled in a graduate program in education.

The [John Mazurek Memorial – Morgex Insurance Scholarship](#) will award \$2500 to a member pursuing professional development in the area of business education or the use of computers / technology in education.

### RESPECTFUL SCHOOLS ONLINE TOOLKIT

As [introduced in a recent issue of the ATA News](#), there is a new resource for education leaders, teachers/administration, and parents that focuses on creating positive and accepting learning environments.



By visiting [the website](#), you can find activities, lesson plans, and resources (all connected to curriculum) that will help students connect with the concepts of diversity, human rights, equity, and fairness.

# IMPORTANT DATES AND EVENTS

**February 26<sup>th</sup>**

GSA meeting hosted by  
Local #54 at 4:30 at  
Barnett House



**February 28<sup>th</sup>**

Pink Shirt  
Day

**March 2<sup>nd</sup>**

Professional Learning Day

**March 3<sup>rd</sup>**

Local #28 Funspiel –at the  
Ottewell Curling  
Club



**March 8<sup>th</sup>**

International Women's  
Day

**March 11<sup>th</sup>**

Daylight Savings Time  
begins



**March 30<sup>th</sup>**

Good Friday

**April 2<sup>nd</sup>**

Easter Monday



**March 16<sup>th</sup>**

March Bugler submissions  
deadline

**March 20<sup>th</sup>**

Local Council meeting –  
4:30 at Bev Facey

**March 21<sup>st</sup>**

World Poetry Day

**March 23<sup>rd</sup>**

Day in lieu of  
parent teacher  
interviews

**April 3<sup>rd</sup>**

First day of classes after  
Spring Break

**April 7<sup>th</sup>**

Retirement session at Sal  
Comp

**April 13<sup>th</sup>**

April Bugler submissions  
deadline

**March 24<sup>th</sup> - April**

**2<sup>nd</sup>**

Spring break

## LOCAL #28 EXECUTIVE

### President:

Deneen Zielke  
cell: 780-940-5525  
[dkzielke@shaw.ca](mailto:dkzielke@shaw.ca)

### Local Communications Officer:

Irene Deatcher  
cell: 780-937-4915  
[deatcher.ata@gmail.com](mailto:deatcher.ata@gmail.com)

### Teacher Board Advisory Committee Chair:

Stephen Anderson  
[stephenanderson.ata@gmail.com](mailto:stephenanderson.ata@gmail.com)

### Economic Policy Committee:

Jennifer Fredeen EPC  
cell: 780-217-3197  
[jennifer.fredeen@gmail.com](mailto:jennifer.fredeen@gmail.com)  
  
Linda Butler Dunn (NSC Chair)  
cell: 780-281-0850  
[butlerdunn@gmail.com](mailto:butlerdunn@gmail.com)

### Treasurer:

John Murphy  
(school) 780-416-9018  
[John.c.murphy@hotmail.com](mailto:John.c.murphy@hotmail.com)

### Professional Development Chair:

Janet Vader  
(school) 780-449-2787

### Past President:

Lynn Johnston  
cell: 780-920-2131  
[lynndale08@gmail.com](mailto:lynndale08@gmail.com)

### Secretary:

Tyson Parker  
(school) 780-416-9018  
[tysonbparker@gmail.com](mailto:tysonbparker@gmail.com)

### District Representative:

Paul Froese  
cell: 780-951-2461  
[Paul.Froese@teachers.ab.ca](mailto:Paul.Froese@teachers.ab.ca)

## LOCAL #28 OFFICE

### Executive Assistant:

Lana Bilodeau  
Office number: 587-988-3663  
[elkislandpublicata@gmail.com](mailto:elkislandpublicata@gmail.com)  
Address: #847- 33 Blackfoot Road  
Sherwood Park  
T8A 5W6

### Office Hours:

Monday to Friday  
7:30 a.m. to 12:00 p.m.  
1:00 p.m. to 4:30 p.m.

\*\*Lana is on holidays until March  
12<sup>th</sup>\*\*



# The Bugler ATA Local #28

WHO  
ARE  
YOU  
GOING  
TO  
CALL?



For policy concerns, working conditions and issues related to how things operate in EIPS contact the Teacher Board Advisory Committee (TBAC):

**Stephen Anderson TBAC**  
[stephenanderson.ata@gmail.com](mailto:stephenanderson.ata@gmail.com)

For questions about ARTA (Alberta Retired Teachers' Association) that are not answered on [the website](#) or for questions about EIRTA ([Elk Island Retired Teachers' Association](#)):

**Inge Coates**  
[Elk.Island.RTA@shaw.ca](mailto:Elk.Island.RTA@shaw.ca)

Twitter: [@ElkIslandLocal](#)



For pay issues, leaves and anything related to the [collective agreement](#), contact the Economic Policy Committee (EPC) or the Negotiating Sub-Committee (NSC):

**Jennifer Fredeen EPC**  
**780-217-3197**  
[jennifer.fredeen@gmail.com](mailto:jennifer.fredeen@gmail.com)

**Linda Butler Dunn NSC**  
**cell: 780-281-0850**  
[butlerdunn@gmail.com](mailto:butlerdunn@gmail.com)

Facebook: [ATA Local #28 – Elk Island Public](#)



For professional conduct issues, contract concerns and employment issues, contact the [ATA at Barnett House](#):

**The Alberta Teachers' Association**

**780-447-9400**

**OR**

**1-800-232-7208**