

EDUCATION WEEK IS APPROACHING QUICKLY – MARK YOUR CALENDAR – MAY 1 TO 5, 2017

THE
BUGLER
ATA Local #28

April 2017

TEACHERS SUPPORTING TEACHERS

From the Local President

by Lynn Johnston

Dear Colleagues,

Spring in the school system is a time we usually start to think about changes for next year. Our students know their time with you is coming to end and soon you will begin to prepare them for their transition into the next grade, the next school or the adult world. We understand the importance of preparing our students for change to minimize their anxiety and ensure smooth transitions

However, as much as we know about change and its impact on our overall wellbeing, we often do little for ourselves to prepare for

and minimize the stress we encounter when confronted with external or unwanted change. When change is a conscious decision on our part, it is still difficult, but we feel we have control and we are satisfied with dealing with whatever consequences may arise. When change is external or unwanted, we often have a much harder time coping.

As we move forward over the next few months it is inevitable that there will be change. I hope some of you will find these tips on “dealing with change” useful if you find yourself in a time of change. (continued on page 2)



Join a Committee!

Find out about the different opportunities you have for getting involved with your ATA Local. *Pages 6 and 7*



Techno Blog

Tips from David Hay about how to produce live, student-run video announcements. *Page 10*

(From the Local President continued)

Recognize the worst

Understanding a change is the important first step to managing it. We're usually scared of change because we're afraid of the unknown. Try to figure out if the worst that *can* happen is actually as bad as what you *think* can happen? Learning about the details of the change can help things feel easier.

Ask yourself how much you can control

When a big change happens, figure out how if it's something you have control over, and how much control you have. Understanding your role and how much you can change, can sometimes help you to put things in perspective.

Celebrate the positives

Focusing on the positives can help you feel better about the change overall. They might not be completely obvious to begin with, and it might also take some time, but it's worth it.

Accept and reframe

If the unwanted change is beyond your control, taking

a reflective approach may be the way to go. Accepting that there are things beyond your control and choosing to be comfortable with this is likely to bring greater calm than playing the blame game or waging unwinnable wars.

Manage your stress

Improving your ability to handle stress will go a long way to helping you deal with change. Try practicing mindfulness, meditation or other relaxation techniques.

Seek support

Changes come in all different sizes. It's perfectly normal to feel overwhelmed if there is too much happening at once. This is when your best

approach is to start by seeking support.

Source:

<http://au.reachout.com/7-tips-for-dealing-with-change>



FIND MOM - CONTEST



by Irene Deatcher

Since Mother's Day is just around the corner, we'll celebrate moms with our next contest! "MOM" is hiding in a phrase just like CAT is hiding in the beginning letters of "Calling All Teachers!" If you find her, [email the phrase to me](#) – please put "MOM Contest" as your email heading. To make things easier, all of the words spelling MOM are capitalized in the winning phrase.

Correct entries received by May 10th will be entered into a draw. We will offer TWO prizes of \$50 gift cards for either Amazon or Chapters. The two winners will be notified on May 12th and will be offered their choice of gift card. Good luck!!

MAY 16TH ANNUAL GENERAL MEETING

by Irene Deatcher

The Annual General Meeting (AGM) for our local is fast approaching! Please mark your calendar for May 16th. The meeting will be held at Bev Facey (in the library) at 4:30.

This is an important event which is enhanced greatly by member involvement. Five key events will take place.

1. At this meeting, the results of the election for our Local President will be announced. See the next article for more information about the election process.
2. Elections for other positions on the Local Executive will happen AT the meeting. In the event that more than one person decides to run for a particular position, only members in attendance have the opportunity to vote.
3. Committees fill their slates in preparation for the next year. See the article "Getting Involved!!!" for more information about the different opportunities.
4. The budget presentation for 2017-18 will be Made - Only Members in attendance will have the opportunity to join the discussion and to vote on the proposal.
5. Draws!!! All members in attendance will have their names entered into a draw to win some fantastic door prizes.

ELECTION OF LOCAL PRESIDENT

By Karen Atkinson and Irene Deatcher

Ballots were provided to staff reps in attendance at the Local Council meeting on April 18th. For reps who were absent, ballots will be sent to their schools via courier.

Campaign speeches were shared at the April Local Council meeting. Information about the candidates and their platforms are included in this edition of The Bugler. School reps soon will be receiving links to campaign videos and will forward these to members at their schools. Video links will

also be posted on the Local #28 Facebook page sometime next week.

Voting is to be done ASAP. Often the May staff meeting is used for this purpose, but it is not necessary to wait that long.

All ballots must be sent to the Returning Officer (Karen Atkinson). They can be sent through courier care of [Lana Bilodeau](#) at the ATA Office, or dropped off at that location (contact Lana for an exact address).

Ballots MUST be received no later than May 10th.

Results will be announced at the AGM being held on May 16th at 4:30 pm in the library at Bev Facey Senior High School.

CANDIDATES FOR LOCAL PRESIDENT

Deneen Zielke



Hello, my name is Deneen Zielke.

I would like to be your Local President and would very much like the opportunity to represent you.

My experience is extensive having served for more than thirteen years in many roles within our local association. I have represented teachers as a School Representative, member of the Annual Representatives Assembly (ARA), and member of the Economic Policy Committee (EPC). As well, I have been the chair of the Negotiating Subcommittee (NSC) and represented teachers at the bargaining table. Currently I am the chair of the Teacher Board Advisory Committee (TBAC) which represents your interests at meetings with the School Board and Superintendent.

There have been many changes in education and our district, with more guaranteed to come. I feel it is very important that you are represented by a president that is knowledgeable and responsive with teacher welfare at the forefront.

As president, my goals would be to maintain and improve teacher autonomy, promote and represent teachers in matters that allow them to do their best work, and improve communication and engagement in our local.

Maj-Britt Bigotti



Hello, Bonjour, Tanisi,

My name is Maj-Britt Bigotti and I am running for President of your Elk Island Local 28.

How many times have you felt that you are doing work that doesn't need to be done or it could be done by someone who isn't a teacher? As your Local President, I will focus on decreasing teacher workload. Let's stop adding to the plate without taking something away.

I am also concerned about teacher autonomy - in the classroom and especially when it comes to professional learning.

My extensive past experience with the ATA has prepared me to be an excellent Local President. I have attended a dozen ARAs which is our legislative assembly where ATA policy is developed and voted on annually. I was a member of the C2 committee which was mandated by the provincial legislated settlement to deal with teacher workload and efficacy.

(Deneen Zielke continued)

It is very important that as professionals, teachers are respected as professionals. Our provincial association has pushed back from forces on many fronts that have tried to implement policies that would see our ability to govern ourselves negated. It is very important that as a strong professional organization that we educate teachers about their rights and responsibilities. When we assume this responsibility we also deserve to operate with some autonomy. Preserving this autonomy takes vigilance, knowledge, and the ability to communicate concerns and work toward solutions.

The landscape of education in the province is changing rapidly and the decisions made by the government, Alberta Education, the School Board, and EIPS all have an impact on teachers. Some decisions have a positive outcome, while others can create situations that are less than advantageous for teachers or students. With the dissolution of C2 committees and the expiration of the framework agreement, and knowing that teacher workload will be addressed in current negotiations, the Local President must be diligent to ensure that teachers have the supports required to do their best work.

To be successful the Local Association must provide teachers with timely knowledge and encourage teachers to become engaged. By improving knowledge of teacher rights and responsibilities we can better guide and support our members and address teacher concerns at the district and provincial levels. With the Local Executive, I would like to explore ways to put important and helpful information in the hands of as many teachers as possible. Our Bugler is the best in the province, but providing knowledge regarding our collective agreement, clause 9.5 funding, and a multitude of common questions and concerns, teachers will be better informed and able to seek assistance when required and avoid issues.

Through my work on the Local Executive I have seen a lot of change and I see much more in our future. I think it is important that someone with experience, knowledge, and the ability to communicate effectively lead us through what will likely be a very interesting time. I believe I possess these qualities and would greatly appreciate your support.

Deneen Zielke

dkzielke@shaw.ca

(780)467-2246 school (780)940-5525 cell

(Maj-Britt Bigotti continued)

Our Local needed a diversity, equity, human rights committee so I initiated our local DEHR committee that has offered some wonderful PD and social events.

I am on the economic policy committee which is focused on improving our Collective Agreement.

And most recently I have been working with our negotiating sub-committee to create our opening proposal for the next round of local bargaining.

I want to be your president because I care about teachers and the education profession.

I want to stand up for what is right for teachers.

- It all boils down to:

Teachers' working conditions are students' learning conditions.

I will support and help all teachers in Elk Island including our substitute teachers, part time teachers, administrators, and central office teachers.

I know you are focused on your students, your classroom, your school and your community. Let me, through your local ATA, help you so you can actually focus on you, your health, and your family.

Most teachers want to feel supported, respected and listened to - that's what I want to do for you.

Thank you, merci, kitatamihin,

Maj-Britt Bigotti

Vice President – ARA

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GETTING INVOLVED!!!

by Karen Atkinson

At the Annual General Meeting on May 16th, teachers of Elk Island Local #28 will have an opportunity to become members of a variety of committees. Please consider becoming a part of the groups working on behalf of teachers in Elk Island. Any further information about the committees can be requested from the identified chairs.

If you would like to let your name stand for election to any of the committees, please get in touch with the returning officer, Karen Atkinson at ka88@telus.net

These are the standing committees of the Local:

DEHR (Diversity, Equity, Human Rights):

Chair - Maj-Britt Bigotti

This group works to improve awareness and advocate for the rights of all. There are a few meetings during the school year and opportunities to be involved in planning activities to promote the values of the group. This is a relatively new committee in this Local and is growing!

Communications:

Chair - Irene Deatcher

The Communications Committee is responsible for facilitating communication between the Local and its members, amongst the membership itself and with the community at large. Currently, this is done through the monthly newsletter (The Bugler), the Elk Island Local # 28 Facebook page, the Local #28 website and Twitter.

The committee itself is still in its development stage and has room for 8 members. There would be about 2 or 3 meetings per year; most communication and organization of tasks would be done via email.

Possible roles include: developing graphics for Local use, photography at special events, monitoring / posting links on the Facebook page, writing Bugler articles, generating ideas for promoting events, developing contests, formatting the newsletter, etc.

TBAC (Teacher Board Advisory Committee):

Chair - Deneen Zielke

There are 4 meetings per year. Discussion relates to any topic affecting teachers which

is not covered in the Collective Agreement. Administrative Procedures and School Board Policy are part of the focus. School concerns and general issues are brought forward.

The members of the committee have the opportunity to attend TBCC (Teacher Board Consultation Committee) meetings to discuss the issues with trustees and Central office personnel.

PD/PL (Professional Development/ Professional Learning):

Chair - Janet Vader

There are several meetings during the school year. Members of the committee are encouraged to bring ideas for professional learning opportunities within the Local. There is communication with jurisdiction personnel responsible for Professional Learning.



(Getting Involved!!! continued)

EPC (Economic Policy Committee):

Chair (interim)- [Linda Butler Dunn](#)

This group works to police the Collective agreement (monitor for its proper use). When bargaining, a Negotiating Subcommittee (NSC) prepares a proposal for amendments to the Collective Agreement.

There can be 6-10 meetings per year, depending on need.

Anyone interested in the current or future provisions which are protected in the Collective Agreement is encouraged to become involved.

ARA (Annual Representatives Assembly):

Chair - [Maj-Britt Bigotti](#)

The number of ARA delegates is determined by a provincial formula outlined in the bylaws of the Association. All table officers of the local executive are members. The remaining members are elected at our annual assembly in May.

Duties of ARA Members:

- Attend all General and Local Council meetings
- Attend committee

meetings as required to review ARA materials (electoral ballots, ARA resolutions, Budget, position papers, etc.)

- Be aware of the issues and concerns which are to be discussed
- Be aware of the concerns of Local #28 teachers in relation to issues facing the assembly
- Attend all sessions of the Annual Representative Assembly as delegates of Local #28, ATA

TOP TEN REASONS FOR JOINING A COMMITTEE

by Irene Deatcher

1. First-hand knowledge about what is happening! Never be 'out of the loop' again 😊
2. Knowledge that your input matters and will help shape events.
3. Gain experience - looks great on a resume!
4. Provides a chance to 'network' and meet other like-minded people.
5. Opportunities for moving into leadership positions within the Local.
6. Pay it forward - help Local #28 serve all teachers even better.
7. Appreciation from the Local and your peers.
8. Develop new skills and enhance existing ones.
9. Show off! People get to see how awesome you are in action 😊
10. Snacks!!!!!!

TEACHER BOARD ADVISORY COMMITTEE (TBAC)

by Deneen Zielke

On March 21st, TBAC met with Superintendent Liguori and E.I.P.S. School Board trustees to discuss teacher concerns and district policies. We had great conversations that led to shared understandings and action plans.

Items brought forward at our last meeting:

Hour Zero – There was concern that the updating of teacher training modules was, at some sites, being required to be done in a very limited time and was quite extensive due to them not being updated on a yearly basis. CS will be looking at a process that highlight this as an action item in the fall with a reasonable turn-around time for completion.

AP 417 – Staff Reduction – Historically seniority was included as a consideration in this policy. It had been removed prior to this current policy update, but will be reinstated.

Travel Outside Alberta form – This form is required to be completed when an employee was leaving the province for work, including professional development. HR is in the process of including a short statement on the Certificated Leave Form that asks the dates and location of the activity that takes the employee out of the province.

New items discussed:

Communicating Student Learning - Concerns have been brought forward regarding comment writing. There seem to be differences among sites as to the composition of the various comment sections. These range from very prescriptive to teacher driven. Our concerns were heard and will be considered.

AP 410 – Professional Learning – Our discussion centered around the various activities that transpire during our scheduled professional development days. We suggested that more accurate terms be utilized to describe activities that take place on these days such as in-service, training, and professional development. As well, we suggested the desire to move to more self-directed options. The possibility of working with Communications through P.D. Place to highlight and provide these options was discussed.

AP 411 – Staff Meetings - Concerns have been brought forward regarding the length of some staff meetings. If teachers feel that their staff meetings are frequently running late, please contact me.

AP 421 – Certificated Staff Assigned Time – Consultants/Central Services certificated staff who are required to provide service over holiday periods are compensated, but this compensation should be in the Collective Agreement. This will be reviewed and discussed.

AP 460 – Substitute Teachers – Teachers had asked that substitutes assigned to their classrooms remain in their classrooms when there is a prep period to complete any preparation or marking left by the classroom teacher. If a classroom teacher doesn't have any work for the substitute, then the principal could reassign them for the prep period. This too will be reviewed and discussed.

AP 131 – Inclement Weather - Concerns were raised regarding the inclusion of instructions for schools when the temperature with wind chill reached -15°C. There was concern that some schools were cancelling outdoor recesses at this temperature. We were assured that it has been made clear that the list of actions included in this section of the document (shorten recess, remind students to dress appropriately, and monitor students for proper clothing and frostbite) could be taken by the principal, but that an outdoor recess would not be cancelled unless the temperature including wind chill was -22°C.

Staff Engagement Survey – Discussion involved the ATA Code of Conduct and how a couple of questions may be a problem in this regard. We will meet with Mr. Liguori to discuss these concerns further.

Our next meeting is scheduled for May 16th. If you have any concerns you would like TBAC to investigate, please contact any committee member.

AAC IN THE DESERT

Some quick and important learnings that anyone can use

by Linda Butler Dunn

In February I attended AAC in the Desert in Phoenix. This was an excellent conference. The speakers included Caroline Musselwhite, Erin Sheldon and Gretchen Hanser. This week long conference focused on supporting literacy and communication for individuals with severe and complex needs through the use of Augmentative and Adaptive Communication Devices (AAC). There were a number of major learnings for me that came out of this conference. The first is the value to the use of Core Vocabulary.

Core vocabulary is a small set of high frequency words that are not nouns, that can be used to create phrases that may not be grammatically correct, but convey your message well (<http://www.project-core.com/core-communication-systems/>). We were provided with some samplers of boards available through some communication apps. It was suggested that we focus on the front page of the apps for modelling until all staff felt comfortable with knowing the locations of the symbols. This tip has been very valuable for us. We have increased our use of boards and communication devices 100 fold since then by just focusing on increasing modelling and focusing on the front page.



Modelling is very important. Students need many opportunities to use their devices, and have their device use modelled for them, many times a day, all day, in many different circumstances. This can be overwhelming for staff working with students and parents. When children learn to speak, they have had language modeled for them all through their environment, by many people. We cannot expect AAC users to learn how to use their devices without also providing that extensive modelling, by many people, across environments as well. Spoken language in, does not

translate to AAC generated language out. Students must have ample opportunity to babble, make mistakes, use their devices and have people attribute meaning to their "utterances" just like we do with young children.

How does this translate in the classroom? We have multiple core vocabulary boards for staff and students to use. I also got some iPad minis that staff can wear and use so that they have the same devices that the students have to use while they speak to students. Students respond to questioning throughout the day with their devices...as do staff. For literacy activities, we are having them find their reading words (focus on Core Vocabulary again) on their devices and completing sentences using their devices and the Core Vocabulary.

There was so much more offered in this week long conference, but these points were quick and easy to implement. If you have further questions, feel free to contact me at Linda.Butlerdunn@eips.ca.

TECHNO BLOG

Producing Live Video Announcements: Students Running the Show

by David Hay

If you'd like to increase student engagement in morning announcements, perhaps consider live video announcements. We've even started having elementary students run the production, using a TriCaster or just a couple of webcams and free software (Open Broadcaster Software).

During the newscast there are usually two anchor persons (students as young as grade two), sometimes a sportscaster or weather person, a teleprompter operator, and a student running the video switcher computer.

The step-by-step technical details of how this is all set up and operated will be subject of future blog posts, but for now here's an overview of things to consider.

Cameras

While a "newscast" can be done with a single camera, having two or three makes it a little more interesting. You can have one set up as a standard shot of your anchor person(s), perhaps head and shoulders, medium, or cowboy. Another camera can be pointed a different direction for your sports or weather person. And I sometimes like having a "behind the scenes" camera that we broadcast before the start of the show to give students an idea of what the production process looks like.

Microphones

Mics are an often-overlooked (underheard?) part of a production. We use a couple of condenser microphones on scissor arm stands, and some inexpensive handheld mics if necessary. These are connected to a physical sound mixer with phantom power and USB out, but that may be more than is necessary.

Teleprompter

We've set up an old computer monitor just under the main camera, and connected a laptop. A student controlling the slideshow on the laptop, and the words on the slides are color-coded for each of the anchor persons.

Preshow

Before the announcements actually begin, we've started streaming either a live behind-the-scenes camera or student artwork. We're also streaming creative commons music (currently selections from the YouTube audio library). This allows teachers to have the broadcast up on the screen and make sure the video and audio are working before the broadcast begins. Due to copyright issues, commercial music, photos, and videos usually

(Techno Blog continued)

can't be used.

Video Interstitials

We usually start the actual newscast with a brief "news intro" video, we'll play a national anthem video that we've created or a creative commons one that we've cued up.

Chroma Keying

Usually the anchors and/or sportscasters are standing in front of a green or blue screen that we then digitally replace with a virtual set or some other interesting background. We're still working on getting the lighting right for that, but it currently doesn't look too bad.

Streaming Destination

After investigating a number of options, we've decided to use YouTube Live. It's easy to set up new channels and add managers as required. Of course for any publicly available streaming destination you'll need parents/guardians to sign a media release form.

Getting to the Audience

All of our staff members were provided with a short URL that directed to the live channel. They bring that up on their screens on the mornings when we are broadcasting. We also stream it to the hallway TVs using Chromecast devices and AirParrot.

That's a quick overview of what the production process is like. Feel free to get in touch if you'd like more details or clarification – send your emails to David.Hay@eips.ca .

DENEEN ZIELKE FOR LOCAL PRESIDENT

- ❖ Over 13 years experience with Local Council
- ❖ Local Executive Member (ARA, EPC, NSC, TBAC)
- ❖ Knowledgeable
- ❖ Effective communicator
- ❖ Responsive

Goals:

- Seeking to maintain and improve teacher autonomy
- Promote and represent teachers in matters that allow them to do their best work
- Improve communication and engagement in our local.



QUICK BITS

by Irene Deatcher

Browse through these 'bits' for fast facts and information for our local.

DEHR JOINS THE PRIDE PARADE



Pride Parade
Whyte Avenue
June 10
11am - 2pm

Have you always wanted to participate in the Pride Parade? Your Local DEHR

(Diversity, Equity, Human Rights) committee has registered this year and we can take up to 50 people. If you are interested in joining us please send your name to Maj-Britt Bigotti maj-britt@shaw.ca

FACEBOOK CONTEST RESULTS!

For the March contest, members needed to visit Elk Island Public Local #28's Facebook page. When there, they had to post a quote or an idea from their favourite article in the March Bugler. Daniel Radersma (Lamont

Elementary) and Amanda Egbert (Wye School) each won a \$50 gift certificate for Amazon. Congratulations!

ASSOCIATE EXECUTIVE SECRETARY

When Dennis Theobald accepted the position of Executive Secretary (taking over from Gordon Thomas), a vacancy was created in his previous position of Associate Executive Secretary.

The ATA welcomes Brian Andrais as the new Associate Executive Secretary. Because Mr. Andrais has been working at the ATA in the role of Coordinator of Member Services, [that position has been advertised](#) and will be filled shortly.

CREDIT ENROLMENT UNITS (CEUs)

Alberta Education has [made changes to funding](#) for CEUs and this will have an impact on all high schools (especially ones in rural areas).

Instead of 60 credits being funded, the change will result in only 45 being covered. This change will also affect work experience credits. The ATA is currently searching for more information about

this change and the rationale behind it.

GROWING UP DIGITAL – SURVEY AND RESEARCH

The ATA has partnered with the University of Alberta, Boston Children's Hospital and Harvard Medical School to research the impact that digital technologies have on the lives of youth in Alberta. They are looking for parents, grandparents and guardians to [complete a survey](#) which will aid in gathering aggregate data about the impact technology has on youth sleep, exercise, learning, attention, nutrition and self-identity.

CLAUSE 9.5 FUNDING

Term 2 of funding covers professional development occurring between February 1, 2017 and August 31, 2017. Currently there is a balance of \$31 221 available to be accessed by members.

Starting on June 1st, members can start applying for Term 1 funding for the 2017-18 school year for PD that will occur between Sept. 1st 2017 and Jan. 31st, 2018.

IMPORTANT DATES AND EVENTS

April 20th

EIPS and ATB Young Speakers Invitational – 4-8 pm at the Strathcona County Community Centre Agora

April 22nd Earth Day

April 23rd - 29th

National Volunteer Week

April 24th

Edmonton Catholic Local #54 is holding a GSA meeting at Barnett House from 4:15 to 6:00. All members from ANY ATA local are welcome.

April 28th

Professional Learning Day

May 1st - 5th

Education Week

May 4th

Hats On! For Mental Health Day

May 7th - 13th

Emergency Preparedness Week

May 14th

Mother's Day

May 16th

AGM for Local #28 – all members are invited to find out the results of our presidential election, join committees, vote on other executive positions, enter draws and hear/vote on the budget presentation.

May 18th -19th

School closure days

May 22nd

Victoria Day



May Resources

by Irene Deatcher

Head first to the [CanWeTalk](#) page to find resources about mental health. These can be used all year, but we definitely get reminded every May due to "Hats On! For Mental Health".

There are links to [lesson plans](#) and [various ATA resources](#) including "[Creating a Compassionate Classroom](#)".

A favourite resource for all seasons of course is [2Learn.ca](#) ! For spring, check out their links and ideas for [Earth Day](#), [Mother's Day](#), and [Victoria Day](#). They also have new special editions about [oral health](#) and about the [Wright brothers](#).

Do you need even more ideas for Mother's Day? Try the [Activity Village site](#) for colouring pages, bookmarks, cards, crafts, writing paper, acrostics, worksheets, puzzles, mazes and other printables.

LOCAL EXECUTIVE

President:

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Vice President/Annual Representatives Assembly:

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Vice President/Political Engagement:

Jordan Smith
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Jennifer Fredeen EPC
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Treasurer:

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John.c.murphy@hotmail.com

Negotiating Subcommittee Chair:

Karen Atkinson
cell: 780-915-6168
ka88@telus.net

Professional Development Chair:

Janet Vader
(school) 780-449-2787

Teacher Board Advisory Committee Chair:

Deneen Zielke
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tysonbparker@gmail.com

District Representative:

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Paul.Froese@teachers.ab.ca

The Bugler ATA Local #28

WHO ARE YOU GOING TO CALL?



For policy concerns, working conditions and issues related to how things operate in EIPS contact the Teacher Board Advisory Committee (TBAC):

Deneen Zielke
(school) 780-467-2246
dkzielke@shaw.ca

For questions about ARTA (Alberta Retired Teachers' Association) that are not answered on [the website](#) or for questions about SCRTA ([Strathcona County Teachers' Association](#)):

Inge Coates
scrta@shaw.ca

Twitter: [@ElkIslandLocal](#)



For pay issues, leaves and anything related to the [collective agreement](#), contact the Economic Policy Committee (EPC) or the Negotiating Sub-Committee (NSC):

Jennifer Fredeen EPC
780-217-3197
jennifer.fredeen@gmail.com

Linda Butler Dunn –EPC
780-281-0850
butlerdunn@gmail.com

Karen Atkinson (NSC)
cell: 780-915-6168
ka88@telus.net

Facebook: [ATA Local #28 – Elk Island Public](#)



For professional conduct issues, contract concerns and employment issues, contact the [ATA at Barnett House](#):

The Alberta Teachers' Association

780-447-9400

OR

1-800-232-720